

Jazmine Bowling

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy as well as knowledge of learners and the community context.

Description:

Name of Artifact: Read Aloud Lesson Plan

Date of Artifact: July 14th, 2024

Course in which this artifact was produced: Education 233: Literacy Development through Children's Literature

Rational:

What is the artifact?

My artifact, the read aloud lesson plan is from my education 233 which focuses on literacy development through children's literature. It truly showcases my understanding of the Indiana academic standards, teaching, objectives, evaluations, and accommodations as well as every aspect of standard seven.

Why am I choosing this particular artifact for this standard? Why does it fit here?

I am choosing this particular artifact for standard seven for a few different reasons. It fits very well with INTASC Standard Seven because it demonstrates my ability to plan instruction that supports every student in meeting rigorous learning goals. By carefully selecting learning objectives, academic standards, evaluations and accommodations, I ensured that the content was engaging and relevant to many different curriculum areas. Additionally, my knowledge of pedagogy allowed me to use effective questioning techniques and pacing to enhance the comprehension and engagement. Understanding my learners/audience, I was able to create a lesson to address their specific interests, thus creating a positive and fun learning environment to keep them engaged. This aligned with standard seven highlights my commitment to thoughtful and intentional instructional planning.

How does this artifact relate to the standard as a whole or to a certain part of the standard?

The read aloud lesson plan fits INTASC Standard Seven as a whole overall. It shows how I plan instruction that supports every child or students to meet their rigorous learning goals by drawing upon my knowledge of the content areas, curriculum and cross disciplinary skills. By selecting engaging literature and using effective questioning techniques and pacing as mentioned before, I made sure that the lesson was engaging and relevant. Additionally, my understanding of learners and community context allowed me to tailor or create the lesson plan to meet the children's interests. This comprehensive approach strongly aligns with all aspects of Standard Seven overall, demonstrating my commitment to creating a strong and inclusive instructional plan.

Reflection:

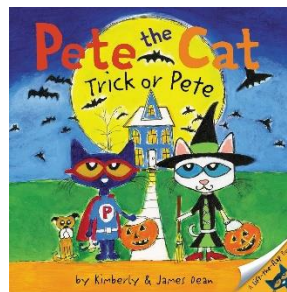
When it comes to reflecting on my read aloud lesson plan, I see how it aligns strongly with standard even and how it has allowed me to grow as an individual learner but as an educator or teacher as well. Creating this read aloud lesson plan has opened my eyes to many different parts that go into creating a strong lesson that will allow my students to grow academically. Thus, I plan to look back on this lesson plan when creating future plans in order to continue to grow and create more in depth and stronger lesson plans going forward.

Read Aloud Lesson Plan:

Indiana Academic Standards Lesson Plan

Subject(s): ELA, Holiday, Seasonal Grade(s): 2nd grade

Teacher(s): Jazmine Bowling School: In-Home



Pete the Cat Trick or Pete Halloween Lesson Plan

Grade level Indiana Academic 2023 Standard(s) the lesson targets include:

2.RC.1 Ask and answer questions about the main idea and key details in a text to demonstrate comprehension. (E)

2.RC.11 Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.

2.CC.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

2.CC.3 Ask for clarification and further explanation as needed about the topics and texts under discussion.

2.CC.6 Give and follow oral directions with three or more steps.

Learning Target(s)/Objectives:

Students will be able to identify the main idea, key details, character and setting of Pete the Cat Trick or Pete. Students will complete a chart showcasing their very own drawings of the main character Pete, the setting and their own reflection.

Relating the Learning to Students:

Pete the Cat Trick or Pete teaches students about the excitement of Halloween and the importance of tradition, communication, bravery, and friendship, which are essential for building social skills and confidence in real world situations and future learning experiences.

Activating prior Knowledge:

Teacher will show the students the book- Pete the Cat Trick or Pete.

Teacher will ask the students if they know what Halloween is or when it is.

Teacher will ask the students if they have read the book before and for them to make a prediction on what the book is going to be about.

Anticipatory:

Teacher will tell the students that they all are going to read Pete the Cat Trick or Pete, so they need to put their listening ears on and get ready for their mission. The mission being that they should be on the lookout for the main idea, character and setting.

Assessment Criteria for Success:

Teacher will assess mastery based on the students' responses to the questions asked, students questions that they ask during the lesson and the completion of the chart.

Academic Vocabulary:

Main Idea

Setting

Halloween

Ask for unknown words - these become vocab words

Resources/Materials:

Coloring crayons, coloring pencils, markers, mechanical pencils, worksheets, Pete the Cat book.

Access and Engagement for All:

Teacher will be mindful of students who may have difficulty accessing the reading material.

Differentiation/Accommodations:

Follow all IEP's.

Use google translate audio book vs. youtube video.

Student(s) will sit next to the teacher.

Student(s) will have extended time when completing the chart.

Student(s) will have a copy of the book so that they can review it while completing the chart.